## OVERVIEW/GRADING

Students in Math 6 will learn a variety of concepts including proportional relationships, geometry, and statistics. We will be following the Common Core State Standards for 6th Grade Math.

In this class, we will learn math in a variety of ways. We will take notes, watch reinforcement videos, work in groups, analyze articles, write explanations, do activities, play games, complete independent practice assignments, take quizzes, take tests, and more. Each students' grade will be determined by the following percentages:

40\% Tests
30\% Quizzes
30\% Everything Else (homework, bell ringers, activities, participation, ect.)

## Quizzes, Tests, and Exams Policies for Grades 6, 7, and 8.

Math Department Quiz Correction Policy:

- Any problems that were attempted and incorrect can be redone using the Correction Form.
- Students will receive $1 / 2$ of their points lost for any successful corrections completed and turned in within one week of the quiz being handed back to them (with the original quiz attached).
- This can be done in school or as a homework assignment.
- Problems that were left blank are not eligible for corrections.

Math Department Test Retake Policy:

- Any problems that were attempted and incorrect are eligible.
- Students may use the Correction Form to help them prepare for a retake. It is strongly suggested, but not required.
- There are two options for improving a test grade:
- OPTION 1: Students can choose to do replacement problems for the ones they got incorrect on the original test. If they are successful, they will receive $1 / 2$ of the points lost on the original test.
- OPTION 2: Students can choose to do a complete test retake. It will be different, yet similar questions to the original test. The new score stands and is ineligible for option 1.
- Both options must be completed within one week of the test being handed back to them.
- This can only be done in the classroom, with the teacher present.
- Problems that were left blank are not eligible for option 1.

Math Department Quarterly Exams are not eligible for corrections or retakes.

## POINTS-BASED GRADING

Student grades will be represented as a percentage based on the following scale:
A: 90-100\%
B: 80-89\%
C: 70-79\%
D: 60-69\%
E:0-59\%
*Information regarding standards will be available throughout the school year. Please let me know if you need any further explanation as you and your child transition from Standards-Based Grading to Points-Based Grading.

## NEEDED MATERIALS

Students will need the following materials for every class.

- Chromebook (Provided by the School)
- Textbook (Provided by the School)
- Their school planner (Provided by the School)
- Pencil
- Eraser


## COMMUNITY SUPPLIES

I know first hand the importance of having school supplies and the financial strain it can put on families. If your student needs supplies I have a collection of free materials students can have (no questions asked). I currently have 3 ring binders, folders, hand calculators, note cards, notebooks, paper, and notecard boxes.
*If you are willing to help other students in need of supplies and would like to donate to the community supplies collection please email me at hlehmkuhle@eupschools.org. I do my best to provide everything students need; however, I will always appreciate help. I will never turn down pencils or snacks!

## TEXTBOOKS

Students will be responsible for their textbooks. If their book is lost, stolen, or damaged they will be responsible for purchasing a new one. These textbooks are consumable textbooks so they MUST have a copy of their own. They will not be able to share with another student.

Extra Help: I will provide all students with opportunities to get extra help. If students would like to be paired with a supportive partner that can help them on a regular basis I will facilitate a match for them. I will also help students before or after school for 30-45 minutes provided that I have at least 1-day notice and I do not have any other conflicting commitments.

## DONORS CHOOSE

Like you, I want the absolute best for our students. One way I am trying to provide everything for students is through Donors Choose. DonorsChoose.org is a United States-based 501 nonprofit organization that allows individuals to donate directly to public school classroom projects. Please consider helping me with my current project(s) with a small donation or by sharing the information via social media, or email. To find my current projects visit my webpage on the school's website or search my name (Mrs. Lehmkuhle) at donorschoose.org or go to donorschoose.org/classroom/mrs-lehmkuhle.

Contact Information
Email: hlehmkuhle@eupschools.org
Website: www.saultschools.org/saultams

## CLASSROOM RULES

If students follow the 4Bs they will have no trouble following the classroom rules! All classroom rules can be applied to the 4Bs. However, here are a few that you should be aware of!

| ALL students are expected to: | Consequence for Breaking Rule | 4B |
| :---: | :---: | :---: |
| Be on time | 4 Reflection Questions <br> When a student is tardy they will be asked to fill out a reflection sheet. This paper will have four questions that students should answer honestly. Their responses will help me support them in getting to my class on time. This allows me to handle each tardy student individually without distracting from the activity that we have already started. | Be Respectful Be Responsible |
| Bring all needed materials to class. | Borrow or Do Without <br> All students are expected to bring all the needed materials to class each day. This includes their pencil, paper, planner, glasses, homework, etc. If a student forgets items that are needed they will not be allowed to go back to get them. Instead, they will need to problem-solve. They can borrow a pencil from a friend, use paper from a shoulder partner, etc. If they forget an assignment that is due it will be their responsibility to get it to me by the end of the day. Then they can make coming to class prepared a habit. | Be Responsible Be Ready to Learn |
| Leave phones, wireless earbuds, gaming devices, and other electronic devices in locker <br> *This does not apply to school issued chromebooks. | Phone Jail <br> If a student brings their phone to class it will be kept safe in the classroom phone jail (a see through locked box). Phones will be returned to the student at the end of the school day. Repeat offenses will be communicated with parents. If you need to contact your child and cannot wait for them to check their phone between class periods please contact the main office. | Be Respectful <br> Be Responsible Be Ready to Learn |

Dear Parents and Guardians,
Please fill out the following information with your student to verify that you have read, understand, and agree to the information provided in this syllabus. If you have questions or concerns please contact me individually.
Take this time to talk with your student about their signature and what it means. This is a great opportunity for them to learn and practice a life skill! After you have completed this form please have your student return it to me.

Student's Name Please Print :
Student Signature: $\qquad$ Date: $\qquad$

Parent or Guardian Name Please Print $\qquad$
Signature: $\qquad$ Date: $\qquad$

Thank you,
Mrs. Lehmkuhle

Please contact me if you have questions.
Contact Information
Email: hlehmkuhle@eupschools.org
Website: www.saultschools.org/saultams

